DOCUMENT RESUME

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IDENTIFIERS	Baltimore City Public Schools MD; Elementary Secondary Education Act Title I

ABSTRACT

Evaluation results of 1981 compensatory education programs for fifth through ninth graders in Baltimore, Maryland public and private schools are presented in this report. The program provided compensatory mathematics, reading, and language arts instruction for educationally disadvantaged students, and made available supportive guidance and health services. The information is presented in detailed tables showing the distribution of program participants by grade, type of school, subject, support services, and racial/ethnic groups; types of parent participation; number of staff involved; program objectives and the degree to which objectives were attained as indicated by student achievement scores; and extent and types of health services rendered. There were no fifth and sixth grade participants in public schools. Evaluation results indicate that private school program participants performed best in language arts, and that reading objectives were attained by the fewest grades in both public and private schools. (MJL)

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EARLY CHILDHOOD EDUCATION PROGRAM - GRADES 5-9, FY '81

ELEMENTARY AND SECONDARY ACT, TITLE I

BALTIMORE CITY PUBLIC SCHOOLS

John L. Crew, Sr.
Superintendent of Public Instruction

Bureau of Educational Support Services

Thomas R. Foster
Deputy Superintendent

Office of Testing and Evaluation

Leonard Granick
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Acting Staff Specialist

January 1982

MARYLAND STATE DEPARTMENT OF EDUCATION
Division of Compensatory, Urban, and Supplementary Programs
Division of Instruction

ANNUAL EVALUATION REPORT ON ESEA TITLE I PROGRAMS

FISCAL YEAR 1981

1. Local Education Agency (LEA): Baltimore City Public Schools
2. Authorized Representative for LEA:
   a. Name: Dr. John L Crew, Sr.
   b. Title: Superintendent of Public Instruction
   c. Mailing Address: 3 East 25th Street
      Baltimore, Maryland 21218
   d. Telephone Number: (301) 396-6867 JLC
   e. Signature: John L. Crew, Sr. Date: 4/7/82
3. State Project Number: 81-3
4. Title of Project: ESEA Title I 5-9 Basic Skills
5. Length of Project:
   a. Beginning Date: July 1980
   b. Ending Date: June 1981

County Name Baltimore City

Form B-1

Total Number of Membership in the ESEA Title I Program

	Number of Title I Membership in the 1980-81 Regular School Term				Number of Title I Membership in the 1980 Summer School Term			
	Public	Non-Public	Total	Local N or D	Public	Non-Public	Total	Local N or D
1. Grade Level								
Pre-K								
K								
1								
2								
3								
4								
5	-	10	10		-	6	6	
6	-	83	83		-	4	4	
7	1978	77	2055		68	-	68	
8	2236	64	2300		167	-	167	
9	218	-	218		22	-	22	
10								
11								
12								
2. Grand Total	4432	234	4666		257	10	267	
3. Reading	2743	132	2875		165	5	170	
4. Mathematics	1872	125	1997		110	9	119	
5. Language	2290	136	2426		151	3	154	
6. Supporting Services								
Attendance, Social Work, Guidance & Psychology	4,700	-	4700		-	-	-	
Health and Nutrition	800	-	800		-	-	-	
Pupil Transportation	1,000	-	1000		-	-	-	
7. Racial/Ethnic Groups								
American Indian or Alaskan Native	4	1	5		0	0	0	
Asian or Pacific Islander	3	3	6		0	0	0	
Black, not Hispanic	4024	158	4182		255	9	264	
Hispanic	1	0	1		0	0	0	
White, not Hispanic	400	72	472		2	1	3	

County Name Baltimore City

Form B-2

Parent Activity Information

A. School Advisory Councils	Number	Percentage
1. Number of elected members of advisory councils	24	
2. Number and percentage of elected members of an advisory council who were parents of Title I public school students	24	100
3. Number and percentage of elected members of an advisory council who were parents of Title I non-public school students	--	--
4. Number and percentage of elected members of an advisory council who received training (not necessarily Title I-funded training) related to advisory council activities	24	100
5. Did you provide local Title I funds for school and/or county advisory council activities? (Check one) Yes X No		
6. Mean number of persons attending	24	
B. Parent Activities		
1. Number of parents of Title I students who have participated in project planning, implementation, and/or evaluation	150	
2. Number of parents of Title I students who have worked as volunteers in the Title I classroom tutoring, reading stories, or helping in constructing reading and mathematics games	30	
3. Number of parents of Title I students who have worked as volunteers in Title I activities outside the Title I classroom (e.g., chaperoned activities, provided transportation, etc.)	30	
4. Number of parents of non-Title I students who were involved in one or more of the Title I activities listed under B1 through B3	--	

County Name Baltimore City

Form B-2

Parent Activity Information

	Number	Percentage
A. School Advisory Councils		
1. Number of elected members of advisory councils	5	
2. Number and percentage of elected members of an advisory council who were parents of Title I public school students	0	0
3. Number and percentage of elected members of an advisory council who were parents of Title I non-public school students	5	100
4. Number and percentage of elected members of an advisory council who received training (not necessarily Title I-funded training) related to advisory council activities	2	40
5. Did you provide local Title I funds for school and/or county advisory council activities? (Check one) Yes ____ No X		
6. Mean number of persons attending	2	
B. Parent Activities		
1. Number of parents of Title I students who have participated in project planning, implementation, and/or evaluation	2	
2. Number of parents of Title I students who have worked as volunteers in the Title I classroom tutoring, reading stories, or helping in constructing reading and mathematics games	3	
3. Number of parents of Title I students who have worked as volunteers in Title I activities outside the Title I classroom (e.g., chaperoned activities, provided transportation, etc.)	23	
4. Number of parents of non-Title I students who were involved in one or more of the Title I activities listed under B1 through B3	26	

** These figures are the most current data available (FY'80)

County Name Baltimore City

Form B-3

Title I Staff and Training Information

A. Number of Staff:

Job Classification	Full-time Equivalent	
	Regular Term	Summer Term
Administrative Staff	1.0	
Principals	0	
Teachers/Resource Teachers/Helping Teachers	92.0	
Teacher Aides	33.0	
Curriculum Coordinators and Supervisors	13.0	
Staff Providing Support Services, e.g., psychologist, counselor, speech therapist, social worker, nurse, parent coordinator	14.0	
Clerical Staff	3.0	
Community/Parent Aides	0	
Others: 1. Specialist 2. Educational Associates 3. 4.	 1.0 2.0	

B. Number of Title I & Non-Title I Staff Who Received Title I-Funded Training:

Job Classification	Title I Staff	Non-Title I Staff
Administrative Staff	0	0
Principals	0	12
Teachers/Resource Teachers/Helping Teachers	92	0
Teacher Aides	33	0
Tutorial Coordinators Curriculum Coordinators & Supervisors	3	5
Community/Parent Aides	0	0
Other	0	0

County Name Baltimore City

Form B-3

Title I Staff and Training Information

A. Number of Staff:

Job Classification	Full-time Equivalent	
	Regular Term	Summer Term
Administrative Staff	0	
Principals	0	
Teachers/Resource Teachers/Helping Teachers	2	
Teacher Aides	14	
Curriculum Coordinators and Supervisors	0	
Staff Providing Support Services, e.g., psychologist, counselor, speech therapist, social worker, nurse, parent coordinator	0	
Clerical Staff	0	
Community/Parent Aides	0	
Others: 1. 2. 3. 4.		

B. Number of Title I & Non-Title I Staff Who Received Title I-Funded Training:

Job Classification	Title I Staff	Non-Title I Staff
Administrative Staff	0	0
Principals	0	2
Teachers/Resource Teachers/Helping Teachers	0	0
Teacher Aides	8	1
Curriculum Coordinators & Supervisors	0	0
Community/Parent Aides	0	0
Other	0	0

** These figures are the most current data available (FY')

County Name Baltimore City

Form B-4

Program Objectives and Degree Achieved

1. OBJECTIVES	GRADE	2. DEGREE ACHIEVED
		8 - 25
	PAGES	
SEE		

ESEA Title I Objectives for Reading

Grades 7, 8, and 9 Instructional Objectives:

(a) To increase the reading level of the ESEA Title I public school students in grades 7, 8, and 9 so that the average performance of the group on the reading subtest of a standardized test will show an increase of at least one month for each month of instruction between the testing sessions and so that 100 percent of the participants show this stated increase.

Degree Achieved: The average performance of the group showing a gain of at least 8 months was not met by any grade for Reading Comprehension and was met by Grades 8 and 9 for Reading Total. In no grade did 100 percent of the participants show this stated increase. See pages 9-10.

ESEA Title I Objectives for Mathematics

Grades 7, 8, and 9 Instructional Objectives:

(a) To increase the mathematics level of the ESEA Title I public school students in grades 7, 8, and 9 so that the average performance of the group on the mathematics subtest of a standardized test will show an increase of at least one month for each month of instruction between the testing sessions and so that 100 percent of the participants show this stated increase.

Degree Achieved: The average performance of the group showing a gain of at least 8 months was met by Grades 7 and 8. In no grade did 100 percent of the participants show this stated increase. See page 11.

ESEA Title I Objectives for Language Arts

Grades 7, 8, and 9 Instructional Objectives:

(a) To increase the language level of the ESEA Title I public school students in grades 7, 8, and 9 so that the average performance of the group on the language arts subtest of a standardized test will show an increase of at least one month for each month of instruction between the testing sessions and so that 100 percent of the participants show this stated increase.

Degree Achieved: The average performance of the group showing a gain of at least 8 months was met by Grade 8. In no grade did 100 percent of the participants show this stated increase. See page 12.

PUBLIC SCHOOL DATA

Summary of Standardized Achievement Test Data (Status and Growth)
ESEA Title I Participants, School Year 1980-81

READING COMPREHENSION RESULTS

(Students Receiving Services in Reading)

		PRETEST				POSTTEST				GAINS*		
											Individuals Achieving Objective	
Grade	N	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	$\bar{X}$	N	%
7	726	CAT-17(C)	9-80	4.0	-	CAT-17(C)	5-81	4.6	-	6 mos.	365	50
8	814	CAT-18(C)	9-80	5.1	-	CAT-18(C)	5-81	5.8	-	7 mos.	398	49
9	59	CAT-18(C)	9-80	5.5	-	CAT-18(C)	5-81	6.2	-	7 mos.	25	42

* At least 8 months growth is needed to meet the objective

PUBLIC SCHOOL DATA

Summary of Standardized Achievement Test Data (Status and Growth)
ESEA Title I Participants, School Year 1980-81

TOTAL READING RESULTS

(Students Receiving Services in Reading)

		PRETEST				POSTTEST				GAINS*		
											Individuals Achieving Objective	
Grade	N	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	$\bar{X}$	N	%
7	724	CAT-17(C)	9-80	4.0	-	CAT-17(C)	5-81	4.6	-	6 mos.	362	50
8	807	CAT-18(C)	9-80	4.8	-	CAT-18(C)	5-81	5.8	-	10 mos.	415	51
9	59	CAT-18(C)	9-80	5.0	-	CAT-18(C)	5-81	5.8	-	8 mos.	30	51

* At least 8 months growth is needed to meet the objective

PUBLIC SCHOOL DATA

Summary of Standardized Achievement Test Data (Status and Growth)
ESEA Title I Participants, School Year 1980-81

MATHEMATICS RESULTS

(Students Receiving Services in Mathematics)

		PRETEST				POSTTEST				GAINS*		
											Individuals Achieving Objective	
Grade	N	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	$\bar{X}$	N	%
7	515	CAT-17(C)	9-80	4.7	-	CAT-17(C)	5-81	5.7	-	10 mos.	315	61
8	600	CAT-18(C)	9-80	5.9	-	CAT-18(C)	5-81	6.8	-	9 mos.	347	59
9	45	CAT-18(C)	9-80	6.2	-	CAT-18(C)	5-81	6.8	-	6 mos.	26	58

* At least 8 months growth is needed to meet the objective

PUBLIC SCHOOL DATA

Summary of Standardized Achievement Test Data (Status and Growth)
ESEA Title I Participants, School Year 1980-81

LANGUAGE RESULTS

(Students Receiving Services in English)

		PRETEST				POSTTEST				GAINS*		
											Individuals Achieving Objective	
Grade	N	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	$\bar{X}$	N	%
7	529	CAT-17(C)	9-80	4.2	-	CAT-17(C)	5-81	4.7	-	5 mos	345	46
8	872	CAT-18(C)	9-80	5.0	-	CAT-18(C)	5-81	6.0	-	10 mos	466	53
9	66	CAT-18(C)	9-80	5.4	-	CAT-18(C)	5-81	5.5	-	1 mo.	27	41

* At least 8 months growth is needed to meet the objective

Objective (b)

To increase the basic skills competencies of ESEA Title I students so that the percentage of participants, at each appropriate grade level, achieving the currently defined mastery level on a locally devised Proficiency Test in Reading **will equal to or exceed the overall percentage of students in the city achieving mastery level.**

Degree Achieved: This objective was not met at any grade level.

Percent of ESEA Title I Pupils, By Grade, Meeting 70% **Mastery Level on the** Reading **Proficiency Tasks-FY'81**

Grade	ESEA Title I Students			Citywide Percent Meeting 70% Mastery	
	Number Tested	Number Meeting Mastery	Percent Meeting 70% Mastery	Total	Non-Title I
7	982	272	28	65	70
8	1008	159	16	51	56
9	87	13	15	55	55

Objective (b)

To increase the basic skills competencies of ESEA Title I students so that the percentage of participants, at each appropriate grade level, achieving the currently defined mastery level on a locally devised Proficiency Test in Mathematics will equal to or excced the overall percentage of students in the city achieving mastery level.

Degree Achieved: This objective was not met at any grade level.

Percent of ESEA Title I Pupils, By Grade, Meeting 70% Mastery Level on the Mathematics Proficiency Tasks-FY'81

Grade	ESEA Title I Students			Citywide Percent Meeting 70% Mastery	
	Number Tested	Number Meeting Mastery	Percent Meeting 70% Mastery	Total	Non-Title I
7	685	96	14	45	48
8	772	68	9	41	44
9	55	11	20	28	28

Objective (b)

To increase the basic skills competencies of ESEA Title I students so that the percentage of participants, at each appropriate grade level, achieving the currently defined mastery level on a locally devised Proficiency Test in Writing will equal to or exceed the overall percentage of students in the city achieving mastery level.

Degree Achieved: This objective was met by Grade 9 students.

Percent of ESEA Title I Pupils, By Grade, Meeting 70% Mastery Level on the Writing Proficiency Tasks-FY'81

Grade	ESEA Title I Students			Citywide Percent Meeting 70% Mastery	
	Number Tested	Number Meeting Mastery	Percent Meeting 70% Mastery	Total	Non-Title I
7	460	140	30	53	55
8	784	302	39	60	63
9	41	23	56	51	51

Objective (c)

To increase the basic skills competencies of ESEA Title I students so that the percentage of these students, at each grade level, achieving the desired 80% mastery level on the Maryland State Functional Reading Test is equal to or exceeds overall percentage of students in the city achieving mastery level.

Degree Achieved: This objective was not met at any grade level.

Percent of ESEA Title I Pupils,
By Grade, Meeting 80% Mastery Level
On The Maryland Functional Reading Test-FY'81

Grade	ESEA Title I Students			Citywide Percent Meeting 80% Mastery	
	Number Tested	Number Meeting Mastery	Percent Meeting 80% Mastery	Total	Non-Title I
7	966	213	22	55	60
9	76	17	22	55	55

PUBLIC SCHOOL DATA

Objective (a_1)

As an additional measure of program effectiveness, a study will be conducted to determine if 16% of test eligible participants (2 or more years below grade level), as defined by the fall test scores on the reading subtest of the standardized achievement test, obtain scores, as of the spring of the school year, that no longer put them into that category.

Degree Achieved: This objective was met by Grades 7 and 8. Grades 9 did not meet the objective.

READING COMPREHENSION

Grade	Number 2 or More Yrs. Below Gr. Level in Fall '80	Number with Spring '81 Test Scores	Number No Longer Test Eligible	Percent No Longer Test Eligible
7	779	581	107	18
8	744	581	98	17
9	52	43	3	7

PUBLIC SCHOOL DATA

Objective (a_1)

As an additional measure of program effectiveness, a study will be conducted to determine if 16% of test eligible participants (2 or more years below grade level), as defined by the fall test scores on the reading subtest of the standardized achievement test, obtain scores, as of the spring of the school year, that no longer put them into that category.

Degree Achieved: This objective was met by Grades 7 and 8. Grade 9 did not meet the objective.

READING TOTAL

Grade	Number 2 or More Yrs. Below Gr. Level in Fall '80	Number with Spring '81 Test Scores	Number No Longer Test Eligible	Percent No Longer Test Eligible
7	809	610	107	18
8	787	616	111	18
9	57	47	1	2

PUBLIC SCHOOL DATA

Objective (a_1)

As an additional measure of program effectiveness, a study will be conducted to determine if 16% of test eligible participants (2 or more years below grade level), as defined by the fall test scores on the reading subtest of the standardized achievement test, obtain scores, as of the spring of the school year, that no longer put them into that category.

Degree Achieved: This objective was met by Grades 7, 8, and 9.

MATHEMATICS TOTAL

Grade	Number 2 or More Yrs. Below Gr. Level in Fall '80	Number with Spring '81 Test Scores	Number No Longer Test Eligible	Percent No Longer Test Eligible
7	298	277	87	31
8	327	290	84	29
9	39	36	10	28

23

PUBLIC SCHOOL DATA

Objective (a_1)

As an additional measure of program effectiveness, a study will be conducted to determine if 16% of test eligible participants (2 or more years below grade level), as defined by the fall test scores on the reading subtest of the standardized achievement test, obtain scores, as of the spring of the school year, that no longer put them into that category.

Degree Achieved: This objective was met by Grades 7 and 8. Grade 9 did not meet the objective.

LANGUAGE TOTAL

Grade	Number 2 or More Yrs. Below Gr. Level in Fall '80	Number with Spring '81 Test Scores	Number No Longer Test Eligible	Percent No Longer Test Eligible
7	427	376	62	17
8	661	608	131	22
9	56	53	6	11

NONPUBLIC SCHOOL DATA

ESEA Title I Objectives for Reading

Grades 5 through 8 Instructional Objectives:

(a) To increase the reading level of the ESEA Title I nonpublic school students in grades 5 through 8 so that the average performance of the group on the reading subtest of a standardized test will show an increase of at least one month for each month of instruction between the testing sessions and so that 100 percent of the participants show this stated increase.

Degree Achieved: The average performance of the group showing a gain of at least 8 months was met only by Grade 8 students for Reading Comprehension and Reading Total. In no grade did 100 percent of the participants show this stated increase. See pages 22-23.

ESEA Title I Objectives for Mathematics

Grades 5 through 8 Instructional Objectives:

(a) To increase the mathematics level of the ESEA Title I nonpublic school students in grades 5 through 8 so that the average performance of the group on the mathematics subtest of a standardized test will show an increase of at least one month for each month of instruction between the testing sessions and so that 100 percent of the participants show this stated increase.

Degree Achieved: The average performance of the group showing a gain of at least 8 months was met by Grades 5, 7, and 8. In no grade did 100 percent of the participants show this stated increase. See page 24.

ESEA Title I Objectives for Language Arts

Grades 5 through 8 Instructional Objectives:

(a) To increase the language level of the ESEA Title I nonpublic school students in grades 5 through 8 so that the average performance of the group on the language arts subtest of a standardized test will show an increase of at least one month for each month of instruction between the testing sessions and so that 100 percent of the participants show this stated increase.

Degree Achieved: The average performance of the group showing a gain of at least 8 months was met by all grades. In no grade did 100 percent of the participants show this stated increase. See page 25.

NONPUBLIC SCHOOL DATA

Summary of Standardized Achievement Test Data (Status and Growth)
ESEA Title I Participants, School Year 1980-81

READING COMPREHENSION RESULTS

(Students Receiving Services in Reading)

		PRETEST				POSTTEST				GAINS*		
											Individuals Achieving Objective	
Grade	N	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	$\bar{X}$	N	%
5	4	CAT-15(C)	9-80	3.6	-	CAT-15(C)	5-81	3.9	-	3 mos.	1	25
6	50	CAT-16(C)	9-80	4.4	-	CAT-16(C)	5-81	4.9	-	5 mos.	21	42
7	32	CAT-17(C)	9-80	4.4	-	CAT-17(C)	5-81	5.0	-	6 mos.	15	47
8	30	CAT-18(C)	9-80	6.2	-	CAT-18(C)	5-81	7.0	-	8 mos.	16	53

* At least 8 months growth is needed to meet the objective

NONPUBLIC SCHOOL DATA

Summary of Standardized Achievement Test Data (Status and Growth)
ESEA Title I Participants, School Year 1980-81

TOTAL READING RESULTS

(Students Receiving Services in Reading)

		PRETEST				POSTTEST				GAINS*		
											Individuals Achieving Objective	
Grade	N	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	$\bar{X}$	N	%
5	4	CAT-15(C)	9-80	3.3	-	CAT-15(C)	5-81	4.0	-	7 mos.	2	50
6	50	CAT-16(C)	9-80	4.4	-	CAT-16(C)	5-81	5.0	-	6 mos.	19	38
7	32	CAT-17(C)	9-80	4.4	-	CAT-17(C)	5-81	5.1	-	7 mos.	22	69
8	30	CAT-18(C)	9-80	6.0	-	CAT-18(C)	5-81	6.9	-	9 mos.	17	57

* At least 8 months growth is needed to meet the objective

NONPUBLIC SCHOOL DATA

Summary of Standardized Achievement Test Data (Status and Growth)
ESEA Title I Participants, School Year 1980-81

MATHEMATICS RESULTS

(Students Receiving Services in Mathematics)

		PRETEST				POSTTEST				GAINS*		
											Individuals Achieving Objective	
Grade	N	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	$\bar{X}$	N	%
5	6	CAT-15(C)	9-80	3.4	-	CAT-15(C)	5-81	4.4	-	10 mos.	4	67
6	35	CAT-16(C)	9-80	4.8	-	CAT-16(C)	5-81	5.4	-	6 mos.	13	37
7	40	CAT-17(C)	9-80	4.8	-	CAT-17(C)	5-81	5.6	-	8 mos.	24	60
8	28	CAT-18(C)	9-80	6.5	-	CAT-18(C)	5-81	7.4	-	9 mos.	15	54

* At least 8 months growth is needed to meet the objective

NONPUBLIC SCHOOL DATA

Summary of Standardized Achievement Test Data (Status and Growth)
ESEA Title I Participants, School Year 1980-81

LANGUAGE RESULTS

(Students Receiving Services in English)

		PRETEST				POSTTEST				GAINS*		
											Individuals Achieving Objective	
Grade	N	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	Test Name and Level	Date of Testing	$\bar{X}$ G.E.	S.D.	$\bar{X}$	N	%
5	0	CAT-15(C)	9-80	-	-	CAT-15(C)	5-81	-	-	-	-	-
6	33	CAT-16(C)	9-80	4.4	-	CAT-16(C)	5-81	5.2	-	8 mos.	14	42
7	49	CAT-17(C)	9-80	4.5	-	CAT-17(C)	5-81	5.5	-	10 mos.	22	45
8	37	CAT-18(C)	9-80	5.8	-	CAT-18(C)	5-81	6.6	-	8 mos.	19	51

* At least 8 months growth is needed to meet the objective

County Name Baltimore City

FORM B-S
Standardized Test Information

1. Subject: [X] Reading (subtest) Read. Comp., Total Read.
[ ] Mathematics (subtest) _____
[ ] Language (subtest) _____

2. Type of School: [X] Public
[ ] Non-Public

SELECTION TESTS 3. Name and Edition Year	Grade	Form 4	Level 5	Date 6	Selection and Evaluation Test Scores Checked at County Level by: (Specify Name and Position) 7
	PreK				
	K				
	1				
	2				
	3				
	4				
	5				
	6				
CAT 1977	7	C	16	4/80	
ITBS 1971	8	S	13	4/80	
CAT 1977	9	C	18	4/80	

NOT APPLICABLE

EVALUATION TESTS 8. Name and Edition Year		Grade	Form 9		Level 10		Dates 11		Make-Up Test Dates 12		Tests Scored: 13	
Pretest	Posttest		Pre	Post	Pre	Post	Pre	Post	Pre	Post	a. Locally by Hand	b. By Machine*
		PreK										
		K										
		1										
		2										
		3										
		4										
		5										
		6										
CAT 1977	CAT 1977	7	C	C	17	17	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	8	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	9	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC

*Specify Name of Scoring Service

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County Name Baltimore City

FORM B-S
Standardized Test Information

1. Subject: [ ] Reading (subtest) _____
[X] Mathematics (subtest) Total Mathematics
[ ] Language (subtest) _____

2. Type of School: [X] Public
[ ] Non-Public

SELECTION TESTS 3. Name and Edition Year	Grade	Form 4	Level 5	Date 6	Selection and Evaluation Test Scores Checked at County Level by: (Specify Name and Position) 7
	PreK				
	K				
	1				
	2				
	3				
	4				
	5				
	6				
CAT 1977	7	C	16	4/80	
ITBS 1971	8	5	13	4/80	
CAT 1977	9	C	18	4/80	

NOT APPLICABLE

EVALUATION TESTS 8. Name and Edition Year		Grade	Form 9		Level 10		Dates 11		Make-Up Test Dates 12		Tests Scored: 13	
Protest	Posttest		Pre	Post	Pre	Post	Pre	Post	Pre	Post	a. Locally by Hand	b. By Machine*
		PreK										
		K										
		1										
		2										
		3										
		4										
		5										
		6										
CAT 1977	CAT 1977	7	C	C	17	17	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	8	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	9	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC

*Specify Name of Scoring Service

27

County Name Baltimore City

FORM B-5
Standardized Test Information

1. Subject: [ ] Reading (subtest) _____
[ ] Mathematics (subtest) _____
[X] Language (subtest) Total Language

2. Type of School: [X] Public
[ ] Non-Public

SELECTION TESTS 3. Name and Edition Year	Grade	Form 4	Level 5	Date 6	Selection and Evaluation Test Scores Checked at County Level by: (Specify Name and Position). 7
	PreK				
	K				
	1				
	2				
	3				
	4				
	5				
	6				
CAT 1977	7	C	16	4/80	
ITBS 1971	8	5	13	4/80	
CAT 1977	9	C	18	4/80	

NOT APPLICABLE

EVALUATION TESTS 8. Name and Edition Year		Grade	Form 9		Level 10		Dates 11		Make-Up Test Dates 12		Tests Scored: 13	
Pretest	Posttest		Pre	Post	Pre	Post	Pre	Post	Pre	Post	a. Locally by Hand	b. By Machine*
		PreK										
		K										
		1										
		2										
		3										
		4										
		5										
		6										
CAT 1977	CAT 1977	7	C	C	17	17	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	8	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	9	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC

*Specify Name of Scoring Service

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County Name Baltimore City

FORM B-S
Standardized Test Information

1. Subject: [X] Reading (subtest) Read. Comp., Total Read.
[ ] Mathematics (subtest) _____
[ ] Language (subtest) _____

2. Type of School: [ ] Public
[X] Non-Public

SELECTION TESTS 3. Name and Edition Year	Grade	Form 4	Level 5	Date 6	Selection and Evaluation Test Scores Checked at County Level by: (Specify Name and Position) 7
	PreK				NOT APPLICABLE
	K				
	1				
	2				
	3				
	4				
CAT 1977	5	C	14	4/80	
ITBS 1971	6	S	11	4/80	
CAT 1977	7	C	16	4/80	
ITBS 1971	8	S	13	4/80	
	9				

EVALUATION TESTS 8. Name and Edition Year		Grade	Form 9		Level 10		Dates 11		Make-Up Test Dates 12		Tests Scored: 13	
Pretest	Posttest		Pre	Post	Pre	Post	Pre	Post	Pre	Post	a. Locally by Hand	b. By Machine*
		PreK										
		K										
		1										
		2										
		3										
		4										BCPS/EDPC
CAT 1977	CAT 1977	5	C	C	15	15	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	6	C	C	16	16	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	7	C	C	17	17	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	8	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC
		9										

*Specify Name of Scoring Service

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County Name Baltimore City

FORM B-5
Standardized Test Information

1. Subject: ☐ Reading (subtest) _____
☒ Mathematics (subtest) Total Mathematics
☐ Language (subtest) _____

2. Type of School: ☐ Public
☒ Non-Public

SELECTION TESTS 3. Name and Edition Year	Grade	Form 4	Level 5	Date 6	Selection and Evaluation Test Scores Checked at County Level by: (Specify Name and Position) 7
	PreK				NOT APPLICABLE
	K				
	1				
	2				
	3				
	4				
CAT 1977	5	C	14	4/80	
ITBS 1971	6	5	11	4/80	
CAT 1977	7	C	16	4/80	
ITBS 1971	8	5	13	4/80	
	9				

EVALUATION TESTS 8. Name and Edition Year		Grade	Form 9		Level 10		Dates 11		Make-Up Test Dates 12		Tests Scored: 13	
Pretest	Posttest		Pre	Post	Pre	Post	Pre	Post	Pre	Post	a. Locally by Hand	b. By Machine*
		PreK										
		K										
		1										
		2										
		3										
		4										
CAT 1977	CAT 1977	5	C	C	15	15	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	6	C	C	16	16	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	7	C	C	17	17	9/80	5/81	9/30	5/81		BCPS/EDPC
CAT 1977	CAT 1977	8	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC
		9										

*Specify Name of Scoring Service

County Name Baltimore City

FORM B-S
Standardized Test Information

1. Subject: ☐ Reading (subtest) _____
☐ Mathematics (subtest) _____
☒ Language (subtest) Total Language

2. Type of School: ☐ Public
☒ Non-Public

SELECTION TESTS 3. Name and Edition Year	Grade	Form 4	Level 5	Date 6	Selection and Evaluation Test Scores Checked at County Level by: (Specify Name and Position) 7
	PreK				
	K				
	1				
	2				
	3				
	4				
CAT 1977	5	C	14	4/80	
ITBS 1971	6	S	11	4/80	
CAT 1977	7	C	16	4/80	
ITBS 1971	8	S	13	4/80	
	9				

NOT APPLICABLE

EVALUATION TESTS 8. Name and Edition Year		Grade	Form 9		Level 10		Dates 11		Make-Up Test Dates 12		Tests Scored: 13	
Pretest	Posttest		Pre	Post	Pre	Post	Pre	Post	Pre	Post	a. Locally by Hand	b. By Machine*
		PreK										
		K										
		1										
		2										
		3										
		4										
CAT 1977	CAT 1977	5	C	C	15	15	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	6	C	C	16	16	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	7	C	C	17	17	9/80	5/81	9/80	5/81		BCPS/EDPC
CAT 1977	CAT 1977	8	C	C	18	18	9/80	5/81	9/80	5/81		BCPS/EDPC
		9										BCPS/EDPC

*Specify Name of Scoring Service

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County Name Baltimore City Form B-6

Program Information and Standardized Achievement Test Averages

1. Subject: [X] Reading (subtest) Comprehension [ ] Mathematics (subtest) _____ [ ] Language (subtest) _____
2. Type of School: [X] Public [ ] Nonpublic
3. Testing Schedule: [ ] Spring to Spring [X] Fall to Spring

Grade	Membership Count 4	Number of Participants 5	N 6	Number of Months Between Tests 7	Average Pretest Stanine/ Scale Score 8	Average Post-test Stanine/ Scale Score 9	Pretest Grade Equivalent 10	Post-test Grade Equivalent 11	Average G.E. Gain 12	Pre-test NCE 13	Post-test NCE 14	NCE Gain 15
Pre-K												
K												
1												
2												
3												
4												
5												
6												
7	1287	NA	651	8	433.7	456.3	4.0	4.7	0.7	27.2	29.1	1.9
8	1326	NA	758	8	467.4	489.9	5.1	5.8	0.7	29.1	31.5	2.4
9	130	NA	49	8	480.7	494.2	5.5	6.0	0.5	29.1	29.9	0.8

Project Information (Complete for Grades 2 and 6 Only)

Grades	Project Setting Code(s) 16	Hours/Week Title I Instruction 17	Total Hours (hours/ week x # of weeks) 18	Student/Instructor Ratio 19
2				
6				

County Name Baltimore City Form B-6

Program Information and Standardized Achievement Test Averages

1. Subject: [X] Reading (subtest) Total [ ] Mathematics (subtest) _____ [ ] Language (subtest) _____

2. Type of School: [X] Public [ ] Nonpublic

3. Testing Schedule: [ ] Spring to Spring [X] Fall to Spring

Grade	Membership Count 4	Number of Participants 5	N 6	Number of Months Between Tests 7	Average Pretest Stanine/ Scale Score 8	Average Post-test Stanine/ Scale Score 9	Pretest Grade Equivalent 10	Post-test Grade Equivalent 11	Average G.E. Gain 12	Pre-test NCE 13	Post-test NCE 14	NCE Gain 15
Pre-K												
K												
1												
2												
3												
4												
5												
6												
7	1287	NA	650	8	417.1	442.3	4.0	4.7	0.7	24.2	27.2	3.0
8	1326	NA	753	8	448.8	475.7	4.9	5.8	0.9	26.3	29.9	3.6
9	130	NA	49	8	453.8	477.4	5.0	5.9	0.9	21.8	26.6	4.8

Project Information (Complete for Grades 2 and 6 Only)

Grades	Project Setting Code(s) 16	Hours/Week Title I Instruction 17	Total Hours (hours/ week x # of weeks) 18	Student/Instructor Ratio 19
2				
6				

County Name Baltimore City Form B-6

Program Information and Standardized Achievement Test Averages

1. Subject: ☐ Reading(subtest)_____ ☒ Mathematics(subtest) Total ☐ Language(subtest)_____

2. Type of School: ☒ Public ☐ Nonpublic

3. Testing Schedule: ☐ Spring to Spring ☒ Fall to Spring

Grade	Membership Count 4	Number of Participants 5	N 6	Number of Months Between Tests 7	Average Pretest Stanine/ Scale Score 8	Average Post-test Stanine/ Scale Score 9	Pretest Grade Equivalent 10	Post-test Grade Equivalent 11	Average G.E. Gain 12	Pre-test NCE 13	Post-test NCE 14	NCE Gain 15
Pre-K												
K												
1												
2												
3												
4												
5												
6												
7	883	NA	464	8	431.5	465.2	4.7	5.7	1.0	27.2	33.7	6.5
8	928	NA	567	8	467.8	497.4	5.9	6.9	1.0	28.2	34.4	6.2
9	61	NA	38	8	476.0	494.9	6.2	6.8	0.6	25.3	29.1	3.8

Project Information (Complete for Grades 2 and 6 Only)

Grades	Project Setting Code(s) 16	Hours/Week Title I Instruction 17	Total Hours (hours/ week x # of weeks) 18	Student/Instructor Ratio 19
2				
6				

County Name Baltimore City Form B-6

Program Information and Standardized Achievement Test Averages

1. Subject: [ ] Reading(subtest)_____ [ ] Mathematics(subtest)_____ [x] Language(subtest) Total

2. Type of School: [x] Public [ ] Nonpublic

3. Testing Schedule: [ ] Spring to Spring [x] Fall to Spring

Grade	Membership Count 4	Number of Participants 5	N 6	Number of Months Between Tests 7	Average Pretest Stanine/ Scale Score 8	Average Post-test Stanine/ Scale Score 9	Pretest Grade Equivalent 10	Post-test Grade Equivalent 11	Average G.E. Gain 12	Pre-test NCE 13	Post-test NCE 14	NCE Gain 15
Pre-K												
K												
1												
2												
3												
4												
5												
6												
7	892	NA	488	8	464.6	482.7	4.2	4.7	0.5	32.3	34.4	2.1
8	1309	NA	820	8	488.5	509.2	5.0	6.0	1.0	33.0	35.8	2.8
9	89	NA	60	8	497.7	500.9	5.5	5.6	0.1	29.9	30.7	0.8

Project Information (Complete for Grades 2 and 6 Only)

Grades	Project Setting Code(s) 16	Hours/Week Title I Instruction 17	Total Hours (hours/ week x # of weeks) 18	Student/Instructor Ratio 19
2				
6				

County Name Baltimore City Form B-6

Program Information and Standardized Achievement Test Averages

1. Subject: [x] Reading(subtest) Comprehension [ ] Mathematics(subtest) _____ [ ] Language(subtest) _____

2. Type of School: [ ] Public [X] Nonpublic

3. Testing Schedule: [ ] Spring to Spring [X] Fall to Spring

Grade	Membership Count 4	Number of Participants 5	N 6	Number of Months Between Tests 7	Average Pretest Stanine/ Scale Score 8	Average Post-test Stanine/ Scale Score 9	Pretest Grade Equivalent 10	Post-test Grade Equivalent 11	Average G.E. Gain 12	Pre-test NCE 13	Post-test NCE 14	NCE Gain 15
Pre-K												
K												
1												
2												
3												
4												
5	4	NA	4	8	416.8	428.0	3.6	3.9	0.3	34.4	31.5	-2.9
6	58	NA	50	8	446.7	462.5	4.4	4.9	0.5	36.5	35.1	-1.4
7	37	NA	32	8	447.3	466.3	4.4	5.0	0.6	31.5	31.5	0.0
8	33	NA	30	8	498.3	517.1	6.2	7.0	0.8	39.0	38.3	-0.7
9												

Project Information (Complete for Grades 2 and 6 Only)

Grades	Project Setting Code(s) 16	Hours/Week Title I Instruction 17	Total Hours (hours/ week x # of weeks) 18	Student/Instructor Ratio 19
2				
6				

County Name Baltimore City Form B-6

Program Information and Standardized Achievement Test Averages

1. Subject: [x] Reading(subtest) Total [ ] Mathematics(subtest) [ ] Language(subtest)

2. Type of School: [ ] Public [X] Nonpublic

3. Testing Schedule: [ ] Spring to Spring [X] Fall to Spring

Grade	Membership Count 4	Number of Participants 5	N 6	Number of Months Between Tests 7	Average Pretest Stanine/ Scale Score 8	Average Post-test Stanine/ Scale Score 9	Pretest Grade Equivalent 10	Post-test Grade Equivalent 11	Average G.E. Gain 12	Pre-test NCE 13	Post-test NCE 14	NCE Gain 15
Pre-K												
K												
1												
2												
3												
4												
5	4	NA	4	8	382.8	413.0	3.3	4.0	0.7	26.3	31.5	5.2
6	58	NA	50	8	431.7	451.6	4.4	5.0	0.6	34.4	35.8	1.4
7	37	NA	32	8	431.8	456.6	4.4	5.1	0.7	26.3	30.7	4.4
8	33	NA	30	8	480.3	505.3	6.0	6.9	0.9	34.4	37.1	2.7
9												

Project Information (Complete for Grades 2 and 6 Only)

Grades	Project Setting Code(s) 16	Hours/Week Title I Instruction 17	Total Hours (hours/ week x # of weeks) 18	Student/Instructor Ratio 19
2				
6				

County Name Baltimore City Form B-6

Program Information and Standardized Achievement Test Averages

1. Subject: [ ] Reading(subtest) _____ [X] Mathematics(subtest) Total [ ] Language(subtest) _____

2. Type of School: [ ] Public [X] Nonpublic

3. Testing Schedule: [ ] Spring to Spring [X] Fall to Spring

Grade	Membership Count 4	Number of Participants 5	N 6	Number of Months Between Tests 7	Average Pretest Stanine/ Scale Score 8	Average Post-test Stanine/ Scale Score 9	Pretest Grade Equivalent 10	Post-test Grade Equivalent 11	Average G.E. Gain 12	Pre-test NCE 13	Post-test NCE 14	NCE Gain 15
Pre-K												
K												
1												
2												
3												
4												
5	7	NA	6	8	379.2	418.5	3.4	4.4	1.0	20.4	30.7	10.3
6	41	NA	35	8	433.7	450.9	4.8	5.4	0.6	34.4	34.4	0.0
7	44	NA	40	8	433.5	462.4	4.8	5.6	0.8	29.9	33.0	3.1
8	33	NA	28	8	484.1	508.6	6.5	7.4	0.9	34.4	37.1	2.7
9												

Project Information (Complete for Grades 2 and 6 Only)

Grades	Project Setting Code(s) 16	Hours/Week Title I Instruction 17	Total Hours (hours/ week x # of weeks) 18	Student/Instructor Ratio 19
2				
6				

County Name Baltimore City Form B-6

Program Information and Standardized Achievement Test Averages

1. Subject: [ ] Reading(subtest)_____ [ ] Mathematics(subtest)_____ [X] Language(subtest) Total

2. Type of School: [ ] Public [X] Nonpublic

3. Testing Schedule: [ ] Spring to Spring [X] Fall to Spring

Grade	Membership Count 4	Number of Participants 5	N 6	Number of Months Between Tests 7	Average Pretest Stanine/ Scale Score 8	Average Post-test Stanine/ Scale Score 9	Pretest Grade Equivalent 10	Post-test Grade Equivalent 11	Average G.E. Gain 12	Pre-test NCE 13	Post-test NCE 14	NCE Gain 15
Pre-K												
K												
1												
2												
3												
4												
5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
6	40	NA	33	8	470.5	492.1	4.4	5.2	0.8	37.7	40.7	3.0
7	53	NA	49	8	475.7	500.1	4.5	5.5	1.0	35.8	39.0	3.2
8	43	NA	37	8	503.6	518.9	5.8	6.6	0.8	35.8	37.7	1.9
9												

Project Information (Complete for Grades 2 and 6 Only)

Grades	Project Setting Code(s) 16	Hours/Week Title I Instruction 17	Total Hours (hours/ week x # of weeks) 18	Student/Instructor Ratio 19
2				
6				

County Name Baltimore City

Form B-7

Amount Of Gain Achieved On
Standardized Achievement Tests

1. Subject Matter:
   - [X] Reading
   - [ ] Mathematics
   - [ ] Language

2. Type of School:
   - [X] Public School
   - [ ] Non-Public School

3. Testing Schedule
   - [ ] Spring to Spring
   - [X] Fall to Spring

Subtest Comprehension

Grade	4. Number of Months Gained										
	5 or less	6	7	8	9	10	11	12	13	14 or More	Total N
2											
3											
4											
5											
6											
7	304	9	12	21	14	11	21	18	6	235	651
8	333	20	33	7	13	35	10	3	32	272	758
9	28	1	2	1	1	2	2	1	2	9	49
10											
11											
12											

County Name Baltimore City

Form B-7

Amount Of Gain Achieved On
Standardized Achievement Tests

1. Subject Matter:
   - [x] Reading
   - [ ] Mathematics
   - [ ] Language

2. Type of School:
   - [x] Public School
   - [ ] Non-Public School

3. Testing Schedule
   - [ ] Spring to Spring
   - [x] Fall to Spring

Subtest Total

Grade	4. Number of Months Gained										
	5 or less	6	7	8	9	10	11	12	13	14 or More	Total N
2											
3											
4											
5											
6											
7	288	31	8	25	12	26	13	29	19	199	650
8	334	10	21	14	22	17	21	14	21	279	753
9	23	1	1	3	3	0	1	1	0	16	49
10											
11											
12											

County Name Baltimore City

Form B-7

Amount Of Gain Achieved On
Standardized Achievement Tests

1. Subject Matter:
   - ☐ Reading
   - ☒ Mathematics
   - ☐ Language

2. Type of School:
   - ☒ Public School
   - ☐ Non-Public School

3. Testing Schedule
   - ☐ Spring to Spring
   - ☒ Fall to Spring

Subtest Total

Grade	4. Number of Months Gained										
	5 or less	6	7	8	9	10	11	12	13	14 or More	Total N
2											
3											
4											
5											
6											
7	141	12	20	20	18	10	18	14	28	183	464
8	194	13	31	25	17	21	28	17	30	191	567
9	16	0	0	2	1	2	1	4	1	11	38
10											
11											
12											

County Name Baltimore City

Form B-7

Amount Of Gain Achieved On Standardized Achievement Tests

1. Subject Matter:
   - ☐ Reading
   - ☐ Mathematics
   - ☒ Language

   Subtest Total

2. Type of School:
   - ☒ Public School
   - ☐ Non-Public School

3. Testing Schedule
   - ☐ Spring to Spring
   - ☒ Fall to Spring

Grade	4. Number of Months Gained										
	5 or less	6	7	8	9	10	11	12	13	14 or More	Total N
2											
3											
4											
5											
6											
7	227	19	17	11	19	14	20	6	19	136	488
8	336	18	23	22	34	27	20	20	31	289	820
9	29	1	3	2	0	2	1	1	2	19	60
10											
11											
12											

County Name Baltimore City

Form B-7

Amount Of Gain Achieved On
Standardized Achievement Tests

1. Subject Matter:
   - [x] Reading
   - [ ] Mathematics
   - [ ] Language

2. Type of School:
   - [x] Public School
   - [x] Non-Public School

3. Testing Schedule
   - [x] Spring to Spring
   - [x] Fall to Spring

Subtest Comprehension

Grade	4. Number of Months Gained										
	5 or less	6	7	8	9	10	11	12	13	14 or More	Total N
2											
3											
4											
5	3	0	0	0	0	0	0	0	0	1	4
6	25	2	2	1	4	1	1	1	2	11	50
7	14	2	1	0	0	0	1	1	0	13	32
8	11	2	1	1	0	0	1	0	0	14	30
9											
10											
11											
12											

County Name Baltimore City

Form B-7

Amount Of Gain Achieved On
Standardized Achievement Tests

1. Subject Matter:
   - [X] Reading
   - [ ] Mathematics
   - [ ] Language

2. Type of School:
   - [ ] Public School
   - [X] Non-Public School

3. Testing Schedule
   - [ ] Spring to Spring
   - [X] Fall to Spring

Subtest Total

Grade	4. Number of Months Gained										
	5 or less	6	7	8	9	10	11	12	13	14 or More	Total N
2											
3											
4											
5	2	0	0	0	0	0	0	1	1	0	4
6	27	3	1	1	0	1	1	1	0	15	50
7	9	1	0	5	2	1	2	1	1	10	32
8	12	0	1	0	2	0	3	0	0	12	30
9											
10											
11											
12											

County Name Baltimore City

Form B-7

Amount Of Gain Achieved On
Standardized Achievement Tests

1. Subject Matter:
   - ☐ Reading
   - ☒ Mathematics
   - ☐ Language

2. Type of School:
   - ☐ Public School
   - ☒ Non-Public School

3. Testing Schedule
   - ☐ Spring to Spring
   - ☒ Fall to Spring

Subtest Total

Grade	4. Number of Months Gained										
	5 or less	6	7	8	9	10	11	12	13	14 or More	Total N
2											
3											
4											
5	1	1	0	0	1	0	0	0	0	3	6
6	19	2	1	0	2	1	2	0	1	7	35
7	14	2	0	2	2	0	2	3	1	14	40
8	10	1	2	1	2	2	1	2	1	6	28
9											
10											
11											
12											

County Name Baltimore City

Form B-7

Amount Of Gain Achieved On
Standardized Achievement Tests

1. Subject Matter:
   - ☐ Reading
   - ☐ Mathematics
   - ☒ Language

   Subtest Total

2. Type of School:
   - ☐ Public School
   - ☒ Non-Public School

3. Testing Schedule
   - ☐ Spring to Spring
   - ☒ Fall to Spring

Grade	4. Number of Months Gained										
	5 or less	6	7	8	9	10	11	12	13	14 or More	Total N
2											
3											
4											
5	0	0	0	0	0	0	0	0	0	0	0
6	16	2	1	1	2	0	1	0	0	10	33
7	22	0	5	1	2	0	1	2	0	16	49
8	16	1	1	1	2	2	0	2	1	11	37
9											
10											
11											
12											

County Name Baltimore City

Form B-8

Outcomes Assessment

1.

Names Of Schools Reporting A Growth Rate Of 10 Or More Months Per Year	READING GRADE 2	3	4	5	6
NOT APPLICABLE					

Names Of Schools Reporting A Growth Rate Of 10 Or More Months Per Year	MATHEMATICS GRADE 2	3	4	5	6
NOT APPLICABLE					

2.

Names Of Schools Reporting A Growth Rate Of 6 Or Less Months Per Year	READING GRADE 2	3	4	5	6
NOT APPLICABLE					

Names Of Schools Reporting A Growth Rate Of 6 Or Less Months Per Year	MATHEMATICS GRADE 2	3	4	5	6
NOT APPLICABLE					

Form B-9

3. Outcome Determinants:

.teacher training/staff development
.tutorial program for students with greatest need
.support service intervention which included counselors, psychologists, and social workers
.parent involvement activities
.instructional techniques which include assessment, skill development, and evaluation
.class sizes of 15-20 which allow for individualized instruction
.placement of quality supplemental materials in each Basic Skills Center

4. Modification Explanation:

.Inclusion of the 9th grade population in the Basic Skills Program in order to extend Title I service time for last year's 8th grade population.

.Change in the eligibility criterion from ≤2 yrs. below grade level to ≤1 yr. below grade level. This change is recommended so that some students who were in the program last year can maintain their rate of progress in the upcoming school year.

Form B-9

3. **Outcome Determinants:**

The following factors are among those which contributed to the measured growth:

1. the help of the educational assistants in the classroom a) allows the teacher to have smaller groups, b) provides more individualized help for the students
2. the use of the supplementary reading and math materials

4. **Modification Explanation:**

No significant modifications for planned for the 1980-81 school year.

** This information is the most current data available (FY'80)

County Name Baltimore City

Form B-10

Program Operation

A. Program Activity Changes:

No significant modifications from the proposal were made during the fiscal year.

B. Coordination of Parent Activities:

1. At the LEA level:

_____ Title I Coordinator
_____ Instructional Supervisor
_X_ Parent Coordinator
_____ Other (Specify)

2. At the school level:

_X_ Principal
_____ Resource Teacher
_____ Home School Community Worker
_____ Other (Specify)

County Name Baltimore City

Form B-10

Program Operation

A. Program Activity Changes:

No significant modifications were made during the current school year 1979-80.

** This information is the most current data available (FY'80)

B. Coordination of Parent Activities:

1. At the LEA level:

X Title I Coordinator
___ Instructional Supervisor
X Parent Coordinator
___ Other (Specify)

2. At the school level:

X Principal
___ Resource Teacher
___ Home School Community Worker
___ Other (Specify)